

Tutoring Services



Specializing in literacy development since 1974.

Initial Conference

The **Initial Conference** is a no-fee initial meeting which involves the parent or student, depending on whether or not the student is an adult or a minor. During this conference, Education Service Specialists gather the background information needed to determine next steps.

Tutors

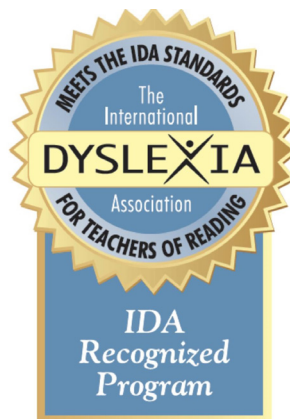
All SLD Read tutors have completed extensive Phonics Fundamentals© training which is based on the **Orton-Gillingham** approach and accredited through the International Multisensory Structured Language Education Council (IMSLEC).

The **Orton-Gillingham** approach includes: multisensory reinforcement; phonological awareness; structured phonics; rules of language structure; reading comprehension practice and strategies; and a sequential and cumulative approach to teaching reading, writing and spelling.

Grand Rapids Office: 616-361-1182
Kalamazoo Office: 269-345-2661

Assessment

Assessment includes a review of existing testing data showing the student's strengths and weaknesses, specific testing in the areas of reading, writing and spelling and error analysis to provide a comprehensive learning profile for the student/parent and tutor. This is reviewed with the student/parents at an Evaluation Conference prior to finalizing a tutoring contract.



The SLD Read program is an **IDA Recognized Program** which meets the International Dyslexia Association (IDA) Standards for Teachers of Reading.

Individualized Tutoring

Individualized tutoring services are contracted based on a sliding scale fee based on family size and income. We provide individualized, one-to-one tutoring for people of all ages. Students are scheduled two to three times per week for 45 to 60 minute sessions. For school-age students, services are provided at the student's school whenever possible.

As part of the progress monitoring for our tutoring students, students/parents receive written progress reports on a monthly basis and an assessment evaluation report every 50 lessons.

Areas of Focus

- Phonological Awareness
- Decoding
- Comprehension
- Fluency
- Vocabulary
- Morphology
- Spelling
- Written Expression

"My grandson really benefited from the extra help with his tutor. I am sure for him it was life changing because reading is such an important skill for daily life."