

1 in 5 people have a learning difference
that affects their capacity to read
- just like Albert Einstein.

The list on these
cards include
some of the
signs of a
possible learning
difference for
**K-4th Grade
Children.**



SLD IN
READ

KINDERGARTEN THROUGH 4TH GRADE

- ❑ Slow to learn the connection between letters and sounds
- ❑ Difficulty decoding single words (reading single words in isolation)
- ❑ May confuse small words: at – to, said – and, does – goes
- ❑ Makes consistent reading and spelling errors, including:
 - letter reversals: 'd' for 'b' as in dog for bog
 - word reversals: *tip* for *pit*
 - inversions: 'm' for 'w' or 'u' for 'n'
 - transpositions: *felt* for *left*
 - substitutions: *house* for *home*, *grandpa* for *grandfather*
- ❑ Slow to learn new vocabulary
- ❑ Difficulty organizing and planning
- ❑ May transpose number sequences (21 = 12) and confuse arithmetic signs (+ - X =)
- ❑ Difficulty remembering/recalling facts
- ❑ Difficulty recalling the correct word (uses phrases like “you know” often)
- ❑ Slow to learn new skills, relying heavily on memorization without understanding
- ❑ Can be impulsive and prone to accidents
- ❑ Often uses an awkward pencil grip; may have poor penmanship
- ❑ May have difficulty learning to tell time on a non-digital clock
- ❑ May have poor fine motor coordination